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# **Biomedical Sciences (BMS)**

# **Teacher Recommendation Form**

Recommendation for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Student

Recommender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name & Subject/Title of Teacher

**Work Habits: Level of Achievement:**

□ indifferent, careless, needs frequent prodding □ actual achievement below observed ability

□ completes work but not organized □ actual achievement in line with observed ability

□ well organized; self-starter □ actual achievement exceeds observed ability

□ student has not been challenged

**Level of Class Participation: Maturity Level:**

□ too easily distracted; non-contributor □ immature; unreliable

□ inconsistent participation □ cooperates when serves personal interest; makes excuses

□ usually attentive and involved in discussions □ appropriate for age; well-mannered; generally cooperative

□ constructively involved; looks to help others □ exceptional behavior; relates to people with genuineness

**Please comment below on your experience working with this student, including the student’s strengths and weaknesses.**